

Timeline:

Mar 20, 2023

I will pitch the blended learning classroom concept to the administration.

Jul 20, 2023

During the summer academy workshop, I will spend time uncovering the aspects of blended learning, incorporating this [UdB](#).

Morning Session: (4 hours)

1. Join learning management software LMS to function as a content/collaboration device during the implementation of the program.
2. Scenario of classrooms with sit and get model or teach to the bell.
3. Teachers will discover the purpose of blended learning (BL) using guided questions. In the LMS the following choices to learn about BL: peer review journals, articles, and videos to answer the questions.
4. Using a comparison chart teachers will go over the advantages and disadvantages of the types of blended learning.
5. Discussing with their small group they will work on finding solutions to their perceived disadvantages in implementing the BL in their classroom.
6. Using a brainstorming activity the teacher will list some lessons that could benefit from the rotation BL models.
4. Teachers will create an infographic/flyer over what they have learned about blended learning and post this work on the LMS discussion post. They will be responsible for posting meaningful input to two peer's work before the end of the day.

Afternoon Session: (3 hours)

Teachers will work with a team to create a lesson using one of the four rotation methods you learned today: station rotation, lab rotation, flipped classroom, or individual rotation. The last hour of the class your group will present how your method was incorporated into your created lesson.

July 20th - Aug 3rd -

I will be available to assist teachers in understanding BL and how to incorporate this into their lessons.

Flipped classroom discussion post regarding edTech. Before the teachers meet on Aug 3 they will log into the digital classroom and watch a video over edTech and complete a discussion post. (1 hour)

Aug 3, 2023

During this one hour session, I will highlight a few edtech apps that could be used to integrate BL into the lessons and discuss the key requirements for implementing BL.

I will facilitate an open discussion regarding concerns regarding implementing BL. They will be responsible for making a discussion post regarding how this teaching methodologies fundamental knowledge of learning should change their classroom structure. They will be responsible for making a meaningful response post to two of their peers with the intention of collaborating with their fellow professionals to compare ways to implement choice, ownership and voice in their authentic learning using BL.

Aug 3rd - Sep12th

I will look for positive deviants during the first month to have them speak at the next meeting. I will be available to answer any questions, assist in the classroom, or coach.

Sep 12, 2023

During this one hour session, I will have teachers talk about how implementing BL is beneficial and concerns regarding implementation. Using crowdsourcing, we will discuss how to solve problems that teachers are facing. On their own, the teachers will create a discussion post on how to modify learning/apply BL to capture all the students in the classroom. They will respond to at least two of their peers with a meaningful response to assist in creating a learning environment that captures all students.

Sept 12 - Oct 13

I will continue looking for positive deviants during this time to have them speak at the next meeting. I will be available to answer any questions, assist in the classroom, or coach.

Oct 13, 2023

During this one hour session, teachers will self assess their learning styles and discuss the differences with a small group. Using research, we will review various materials that describe the self paced learning environment and learning styles to create a student driven learning environment. Teachers create a comparison discussion post of the benefits and drawbacks of self paced learning with analysts on how to overcome the drawbacks. The teachers will respond to at least two of their peers with a meaningful response to assist in creating solutions to the drawbacks they are facing.

Nov 17, 2023

As the semester is coming to a close, teachers discuss what is working and what needs work. As we implement the plan, we should find that tweaking the program should be required. Here we will reflect on the semester to ensure we have the details needed to make the necessary changes for the spring semester.