

Understanding by Design  
Unit planning template  
Identify Goals & Understandings > Assessment > Activities

**Desired Results**  
**School Driven**

**Established Goals:**

Discover the purpose of blended learning and how to apply this method in your classroom.

**Enduring Understandings:**

Blended learning is a tool to understand how to teach students at their skill level.

Allowing students choice, ownership, and voice increases student ownership.

Creates a student centered learning environment

Learners can control the pace of their learning

Allows for students to learn in a manner that is best suited for them: people learn different things in different ways

Using multiple modalities dramatically reinforces engagement, learning and retention

Reduces student tension and stress while learning

Allows greater teacher interaction to assist students with learning

**Essential Questions:**

How do we reach the students that disengage?

Why do students disengage?

How can I use blended learning in my classroom?

Why should I allow students to have a choice in how they learn?

Is an article and a worksheet effective student learning?  
How is blended learning different?

Do all people learn the same way? What are the four types of learning styles?

How does blended learning make a student's life less stressful?

How can I reach every student in my classroom?

Why am I unable to spot check students more often during class in a traditional teaching setting?

<p><b><u>Teachers will know...</u></b></p> <p>Ways to create a self-paced learning environment to meet students on their skill level.</p> <p>What makes blended learning different from online learning and tech-rich instruction.</p>	<p><b><u>Teachers will be able to...</u></b></p> <p>Identify what will students know and be able to do by the end of the unit</p> <p>List the few most important discrete knowledge and skill goals that are separate from the transfer goals.</p> <p>State what type of blended learning is most useful for their class or a situation.</p> <p>Create a lesson that incorporates blended learning.</p>
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<p align="center"><b><u>Assessment Evidence:</u></b> Teacher and School Driven How will we know if students have learned?</p>	
<p align="center"><b><u>Formative Assessments:</u></b></p> <p align="center">Models of Blended Learning Comparison Chart Brainstorm Crowdsourcing Infographic/flyer</p>	<p align="center"><b><u>Summative</u></b></p> <p><b><i>Summary in GRASPS form</i></b></p> <p>You will work with a team to create a lesson using one of the four rotation methods you learned today: station rotation, lab rotation, flipped classroom, or individual rotation.</p> <p><b>Goal(s):</b> the goal is to incorporate blended learning in a current lesson that gives your students choice, ownership, and a voice with control over pacing of what they learn.</p> <p><b>Role:</b> Your job is to research, gather, and create a student center lesson</p> <p><b>Audience:</b> the target audience will be your fellow colleagues</p> <p><b>Situation:</b> you will be working with partners from your subject matter.</p> <p><b>Performance:</b> the last hour of the class your group will present your lesson and how blended learning was incorporated.</p> <p><b>Standards:</b> a complete lesson with a lesson plan should be presented.</p>
<p><b>Key Criteria</b> to reflect performance task (rubric, checklist)</p>	<p><b>Other Evidence (essay, work sample)</b></p>

	Discussion post and responses
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**Learning Plan Activities:**  
(Teacher Driven)  
How will students engage in learning?

<p>Consider the WHERETO elements These questions are/can be directed as.... What the teacher and/or the student do in regards to the WHERETO.</p> <p><b>Where</b> are we going? I will give the teachers guided questions and thought provoking strategies to help them understand the concept of blended learning.</p> <p><b>Hook:</b> Have teachers discuss disengaged students and then watch a video over solving the problem using blended learning.</p> <p><b>Equip</b> teachers by giving them the resources to understand the point of student choice, ownership, and a voice in how they learn. Constantly remind them of how they learn and feel about teaching methods they are subjected to during PD's.</p> <p><b>Revise</b> older teachers will be against using technology in the classroom. Extra time will be needed for these teachers. I will need to pinpoint who they are and be ready to mentor them right away. Some teachers will need time with the material, but I should check on them to see if they also need assistance. I will also look for positive deviants to assist me in training the teachers on the use of blended learning and technology.</p> <p><b>Evaluate</b> and reflect on their learning? Using an exit ticket prompting reflection thoughts. I will also require a post in the digital classroom of what they learned in the form of an infographic/flyer and a post to at least one of their peers before the end of the day.</p> <p><b>Tailor</b> learning to varied needs, interests, and learning styles? Through blended learning, I will give them resources in many different formats,</p>	<p><b>Resources</b></p> <p>Disengage <a href="https://www.psych4schools.com.au/blog/reasons-student-disengagement/">https://www.psych4schools.com.au/blog/reasons-student-disengagement/</a></p> <p><a href="https://smhp.psych.ucla.edu/pdfdocs/intrinsic.pdf">https://smhp.psych.ucla.edu/pdfdocs/intrinsic.pdf</a></p> <p>Blended Learning:</p> <p>Article:</p> <p><a href="https://www.christenseninstitute.org/blended-learning-definitions-and-models/">https://www.christenseninstitute.org/blended-learning-definitions-and-models/</a></p> <p><a href="https://elmllearning.com/blog/blended-learning-everything-need-know/">https://elmllearning.com/blog/blended-learning-everything-need-know/</a></p> <p>Video:</p> <p><a href="https://youtu.be/ADQKmspilxw">https://youtu.be/ADQKmspilxw</a></p> <p>Purpose of Blended Learning:</p> <p>Articles:</p> <p><a href="https://www.blendedlearning.org/what-blended-learning-is-and-isnt/">https://www.blendedlearning.org/what-blended-learning-is-and-isnt/</a></p> <p><a href="https://www.learnupon.com/blog/what-is-blended-learning/">https://www.learnupon.com/blog/what-is-blended-learning/</a></p> <p><a href="https://www.nea.org/professional-excellence/student-engagement/tools-tips/rethinking-classroom-blended-learning">https://www.nea.org/professional-excellence/student-engagement/tools-tips/rethinking-classroom-blended-learning</a></p>
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allow for them to control the pace, and be available to guide them throughout their learning process.

**Organize the sequence of learning?** Teachers will need to be guided through questions to build up to the final understanding of what is needed for them to incorporate blended learning into their lessons.

<https://www.learninga-z.com/site/company/what-we-do/blended-learning>

Videos:

<https://youtu.be/-bwhR1ZKGRE>

<https://youtu.be/paQCE58334M>

<https://youtu.be/auzwh1mK2TY>

Research:

file:///C:/Users/dfaries/Downloads/s12912-022-00804-6.pdf

[https://www.researchgate.net/publication/361435440\\_Effect\\_of\\_blended\\_learning\\_on\\_student\\_performance\\_in\\_K-12\\_settings\\_A\\_meta-analysis](https://www.researchgate.net/publication/361435440_Effect_of_blended_learning_on_student_performance_in_K-12_settings_A_meta-analysis)

Incorporating Blended Learning:

Articles:

<https://www.legendsoflearning.com/blog/27-tips-blended-learning/>

Rotation Article:

<https://www.readinghorizons.com/literacy-articles/blended-reading-approach/models/rotation-model>

Flex Model Article:

<https://www.viewsonic.com/library/education/the-flex-model-of-blended-learning-explained/>

Flex Model Video

<https://youtu.be/99o5drZ7Zxo>

Recommended Book:

	<p>Blended: Using Disruptive Innovation to Improve Schools</p>
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Worksheets:

<https://www.blendedlearning.org/worksheets/>

Reflection	
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Were the lessons successful? How do you know? What would you do differently next time?

Intervention (What will we do if students don't learn it?)

Enrichment (What will we do if students don't learn it?)